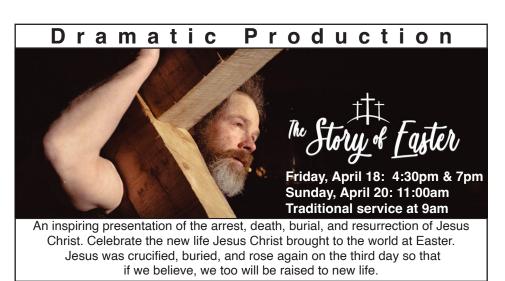
## **Emmanuel Prayer Needs**

## **Easter Drama**

- May the personal and mailed invitations bring many unchurched out to the drama to hear the true Easter message.
- We pray hearts will be prepared to hear and receive the story of Salvation.
- We pray the actors will be prepared to play his/her part with passion and excellence; that the actors realize this is an honour and a serious message they are portraying.
- May we as Christians worship Jesus with renewed love and gratitude as this story is acted out, reminding us of God's grace and His love for us.
- May we always remember to give honour, glory and praise to our Heavenly Father, His son Jesus, and the Holy Spirit.

## **Study Continued**

- 7. Read John 6:10-11. Lesson 3 was that Jesus involved His disciples in what He had planned to do. Is there some thing that Jesus is doing that He wants you to join Him in? How can we find out?
- 8. Jesus took the boys lunch, blessed it, and fed the multitude. God uses what we give Him. What have you given to Jesus?
- 9. Read John 6:12-13. Jesus didn't waste anything. What does this say about the nature of God. What does this say about the things that we think aren't much use to God?
- 10. Read John 6:14-15. The people wanted to make Jesus king by force. Why? Why did Jesus leave and what do you think the disciples learned from this miracle? What have you learned?





John 6:1-15

The Power of God

## THE POWER OF GOD John 6:1-15

The feeding of the 5000 is the story of a boy who
THE POWER OF GOD  Background: (v.1-4):
v.5-7 Philip:
v.8-9 Andrew:
1 Cor 2:5 Your faith should not stand in the wisdom of men, but in the
Eph 3:20 Now to Him who is able to do exceedingly abundantly above all that we can ask or imagine, according to
SIX LESSONS
1. (v.6)
Eph 1:18-19
2. (v.6)
John 10:27
3. (v.11)
4. (v.11)
5. (v.12-13)
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6. (v.14-15)

1. Read John 6:1-15. Put yourself in the place of the boy who gave his lunch to Jesus. Try to put into words what you thought as Jesus took it, blessed it and multiplied it, to feed the multitude.

How do you think this affected the rest of that boy's life?

2. Read John 6:5-7 (and Luke 9:12-13 for more context). Philip saw this as an impossible situation, even though he had seen Jesus perform many miracles up to this point. Why do you think this is?

What area's of life do you tend to struggle in, to believe that God can do something?

3. Read John 6:8-9. Why do you think Andrew brought the boy to Jesus when he doubted it was much use?

Do you have a tendency to try to figure things out on your own before talking to God about it?

- 4. Read 1 Corinthians 2:5; 2 Timothy 3:5 and Ephesians 3:20. What do these verses tell us we should be relying on. How do we put this into practice in everyday living?
- 5. Pastor Peter gave six important lessons we learn from this miracle that Jesus did. The first is that this was a test(verse 6). What was the test, and what did Jesus want Philip, and us, to learn from it?

Read Ephesians 1:18-19. Paul prayed for the people of Ephesus. Why did he need to pray for the eyes of their hearts to be opened? What does it mean, 'eyes of their hearts?' and finally, what did the people of Ephesus, and us, need to see?

6. Jesus, "already had in mind what he was going to do." What does this say about the circumstances that we find ourselves in?

Read John 10:27. If we are going to keep in step with the plans of Jesus, what is essential in our lives?